

Scoil Bhríde, Oldtown, Naas, Co. Kildare

Child Safeguarding Risk Assessment

Written Assessment of Risk of Scoil Bhríde

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Bhríde.

1. List of school activities

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Movement of children throughout the school.
4. Classroom teaching
5. One-to-one teaching
6. Outdoor teaching activities
7. Sporting Activities including annual Sport For All Day.
8. School outings
9. Use of toilet.
10. Use of off-site facilities for school activities
11. School transport arrangements .
12. Care of children with special educational needs, including intimate care where needed.
13. Management of challenging behaviour amongst pupils.
14. Administration of Medicine
15. Administration of First Aid

16. Prevention and dealing with bullying amongst pupils
17. Care of pupils with specific vulnerabilities/ needs such
Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
18. Recruitment of school personnel including -
Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during and after school hours
 - Visitors/contractors present during after school activities
19. Participation by pupils in religious ceremonies/religious instruction external to the school.
20. Use of Information and Communication Technology by pupils in school
21. Students participating in work experience in the school
22. Student teachers undertaking training placement in school
23. Use of video/photography/other media to record school events
24. After school use of school premises by other organisations.

2. The school has identified the following risk of harm in respect of its activities -

- Risk of harm not being recognised by school personnel.
- Risk of harm not being reported properly and promptly by school personnel.
- Risk of child being harmed in the school by a member of school personnel.
- Risk of harm due to inadequate supervision of children in school.
- Risk of harm due to inadequate supervision of children while attending out of school activities.
- Risk of harm due to inappropriate relationship/communications between child and another child or adult.
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school.
- Risk of harm in one-to-one teaching, counselling, coaching situation.
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner.
- Risk of child being harmed in the school by another child.
- Risk of harm due to bullying of child.
- Risk of harm to children with SEN who have particular vulnerabilities.
- Risk of harm to child while a child is receiving intimate care.
- Risk of harm due to inadequate code of behaviour.
- Risk of child being harmed in the school by volunteer or visitor to the school.
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out of school activities e.g. school trip, swimming lessons etc.

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*.
- *Encourages staff and board of management members to avail of relevant training.*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel.
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* .
- All teachers should adhere to the Code of Professional Conduct for Teachers. See www.teachingcouncil.ie.
- Scoil Bhríde implements in full the Stay Safe Programme.
- The school implements in full the SPHE curriculum.
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*.
- Scoil Bhríde has a Health and Safety Policy.
- The school has in place a policy and procedures for the administration of medication to pupils.
- The school has in place a policy and procedures for the administration of First Aid.
- Scoil Bhríde has in place a Code of Behaviour for pupils.
- The school has in place a Critical Incident Management Plan.
- School personnel should not give lifts in their cars to individual students.
- Scoil Bhríde feels that one-to-one teaching should only happen in exceptional cases. Special Educational Needs (SEN) teachers will do a mixture of in-class work and small group work. It is envisaged that should SEN teachers need to withdraw students from class that this will be done in a group situation. The Reading Recovery programme requires that children work with the teacher on a one-to-one basis. Reading Recovery has been organised to take place in a room that is shared by five SEN teachers.

- Students will be supervised at all times. Procedures for the supervision of children during break times are outlined in the school's Code of Behaviour.
- School personnel should never be under the influence of alcohol or any substance which impairs their ability or medical fitness while working in the school.
- Smoking is not allowed on the school premises (this includes the school building and school grounds) and school personnel should not smoke in an area which may be within sight of the students.
- Photographs/video recordings of any student should not take place without the permission of the student's parents.
- Photographs and video recordings of any school event should not be shared or posted online by outside agencies, school personnel or visitors to the school.
- School personnel should avoid all inappropriate communication with any student through internet, e-mail, text messaging or otherwise.
- Scoil Bhríde has a Special Educational Needs policy.
- When working with children with special needs or in the school's Unit for children with an Autistic Spectrum Disorder, school personnel are required to be aware of the specific considerations (behavioural issues, self-injurious behaviours, communication issues, intimate care needs, physical limitations etc.) that may need addressing. Procedures on how best to address these specific agreed by the parents, the principal and the relevant school personnel.
- The children are not allowed to have mobile phones on their person while in school. Should a parent need to contact a child, he/she may use the school's landline. When a group of children is out of the school, the teacher in charge will have a mobile phone. Should a child need a mobile phone for after-school purposes the phone must be handed in to the office on arrival at school and collected on dismissal from school. If students have mobile phones on their person during the school day the phones will be confiscated and parents contacted to collect the phones from the school.
- Scoil Bhríde respects the physical integrity of the student. Physical contact should only happen in a professional capacity (e.g. hand-over-hand teaching) in public view. Scoil Bhríde has students of many different nationalities. School personnel should be sensitive to what might be unacceptable to students from different cultures. Students will be encouraged to save affectionate gestures for their families.
- At 'out-of-school' events such as basketball or football matches, children will change in the school before they go. In cases where this is not possible and

that the children have to change at a sporting event, every effort will be made to ensure the privacy of the student is respected.

- Swimming:
 - a. Every effort will be made to ensure that a male and a female teacher will accompany classes that are going swimming.
 - b. Two changing rooms are provided for the children at the swimming pool (one for the girls and one for the boys). The teachers will supervise from the doorway of the changing rooms. A school employee should never find himself/herself in a situation where he/she is in the changing room alone with one child.
 - c. As the swimming pool is open to the public during school sessions, it has been agreed with the swimming pool management, that children who may need to go to the toilet during the swimming session will be accompanied by a teacher/SNA to the 'Disabled' toilet and not the cubicles for 'Men' and 'Women'. The 'Disabled' toilet is a single cubicle and the child will not be in any danger of meeting any other person there. The teacher/SNA will remain outside and wait to accompany the child back to the pool.
 - d. In general it is expected that the children going swimming from Scoil Bhríde will be in Third Class and will be able to dress, undress and dry themselves independently. Should a child need assistance with swimming caps, this assistance will be provided by the teacher at the edge of the pool. Should a child with special needs need assistance, this assistance will be provided following procedures that have been agreed with the child's parents/guardians.
 - e. The children in our ASD classes may attend swimming lessons. Assistance, if required, will be given in the changing room to the students of these classes with prior parental consent and in the presence of other member(s) of staff.
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.
- Scoil Bhríde has a Hire and Use of School Premises Policy.
- The class teacher (or another teacher in the school) will always be present when a visitor/guest speaker addresses a class. In such cases the subject matter will always be in accordance with school policies. The principal will always be consulted before anyone is invited to the school.
- The school is unable to facilitate requests from the public to use school toilets during the school day. Staff and visitors must use designated staff toilets only.
- All staff members will sign an annual confirmation that they adhere to the policy.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on [date]. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

Child Safeguarding Statement

Scoil Bhríde is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Scoil Bhríde has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Mr. Joe Hartnett (Principal)
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Ms. Mary French (Deputy Principal)
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;

- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the s child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is attached as an appendix to these procedures.
- The various procedures referred to in this Statement can be accessed via the school’s website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on _____ [date].

Signed: _____

Chairperson of Board of Management

Signed: _____

Principal/Secretary to the Board of Management

Date: _____

Date: _____

Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school’s Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the ‘Child Protection Procedures for Primary and Post Primary Schools 2017’?	
2. As part of the school’s Child Safeguarding Statement, has the Board formally adopted, without modification, the ‘Child Protection Procedures for Primary and Post Primary Schools 2017’?	
3. Does the school’s Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	

	Yes/No
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	
5. Has the DLP attended available child protection training?	
6. Has the Deputy DLP attended available child protection training?	
7. Have any members of the Board attended child protection training?	
8. Are there both a DLP and a Deputy DLP currently appointed?	
9. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	
12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	
13. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochána by the DLP?	
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Tusla/and as a result of this advice, no report to the HSE was made?	
15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?	
16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight Report?	
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	
19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	
27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	
28. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	
29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	

	Yes/No
30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	
31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	
32. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	
33. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'	
34. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	
35. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	
36. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	
37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	
38. Has the Board ensured that any areas for improvement that that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	

*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

Template 4: Notification regarding the Board of Management’s review of the Child Safeguarding Statement

To: _____

The Board of Management of _____ wishes to inform you that:

- The Board of Management’s annual review of the school’s Child Safeguarding Statement was completed at the Board meeting of _____ [date].
- This review was conducted in accordance with the “Checklist for Review of the Child Safeguarding Statement” published on the Department’s ‘website www.education.ie

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management